



Gisselquist  
Technology, LLC

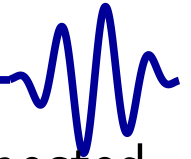
## 7. Data Coherency

Daniel E. Gisselquist, Ph.D.





# Lesson Overview



- ▶ Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

## Understanding why the button counter didn't work as expected

- It double counted button presses
- Sometimes it counted 2-4 times per button press
- Rarer observed effects
  - At one point, the counter counted *down*
  - Another time, it skipped 11 numbers at once

## Objectives

- Understand data coherency issues
- Understanding bouncing
- Build and verify a button debouncer



# Last Lesson



Lesson Overview

▷ Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

FSM

Timer

Simulation

Co-Simulation

Exercise

Formal Methods

Conclusion

This lesson picks up where the last lesson left off.

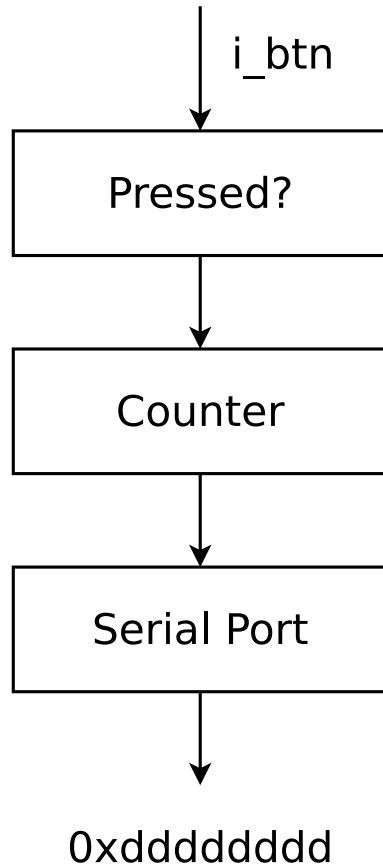
- If you didn't build the button counter, or implement it in hardware
  - You missed a valuable lesson
  - Go back and try it
  - Press the button several times, see what happens
- If it didn't work like you expected it should
  - Feel free to start this lesson



# Button Press Counter



We built a button press counter in the last lesson



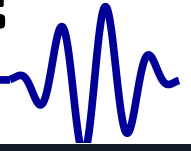
1. It detected a button press,
2. Incremented a counter,
3. Sent the value over the serial port as hexadecimal, and was
4. Witnessed at a terminal

An easy way to count button presses, no?

- Lesson Overview
- Last Lesson
- ▷ Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Was this what you expected?



- Lesson Overview
- Last Lesson
- Review
  - What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

```
0x00000013
0x00000014
0x00000015
0x00000017
0x00000018
0x00000019
0x0000001a
0x0000001b
0x0000001c
0x0000001d
0x0000001e
0x00000029
0x0000002a
0x0000002b
0x0000002c
0x0000002d
0x0000002e
0x0000002f
0x00000030
0x00000031
0x00000032
0x00000033
0x00000034
0x00000035
```

## Button Press Counting

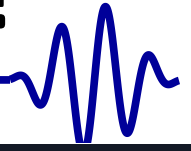
Did you notice that pressing the button once often caused the counter to count ... twice??

That's not right

This looks like it could be fixed



# Was this what you expected?



- Lesson Overview
- Last Lesson
- Review
  - What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

```
0x00000013
0x00000014
0x00000015 ←
0x00000017
0x00000018
0x00000019
0x0000001a
0x0000001b
0x0000001c
0x0000001d
0x0000001e } ←
0x00000029
0x0000002a
0x0000002b
0x0000002c
0x0000002d
0x0000002e
0x0000002f
0x00000030
0x00000031
0x00000032
0x00000033
0x00000034
0x00000035
```

## Button Press Counting

Sometimes the counter jumped significantly, instead of counting up by one

Did you see the jump by 11?

That's not right either

This might take some work to understand



# Was this what you expected?



- Lesson Overview
- Last Lesson
- Review
  - What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

## Button Press Counting

```
0x00000209
0x0000020a
0x0000020b
0x0000020c
0x0000020d
0x0000020e
0x0000020f
0x00000210
0x00000211
0x00000212
0x00000213
0x00000214
0x00000215
0x00000214
0x00000215
0x00000214
0x00000215
0x00000216
0x00000217
0x00000218
0x00000219
0x0000021a
0x0000021b
```

Counting backwards is definitely not what I expected!

What's going on?

Our design worked in simulation, it passed formal verification, it shouldn't be doing this!



Now I'm really confused! What happened?



# Logic takes time



- Lesson Overview
- Last Lesson
- Review
- What happened?
  - ▷ Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

To understand what happened, you need to understand that ...

- Logic takes time
- It takes time to go through a logic gate
- It takes time to move about the chip

All this work must be done in time for the next clock

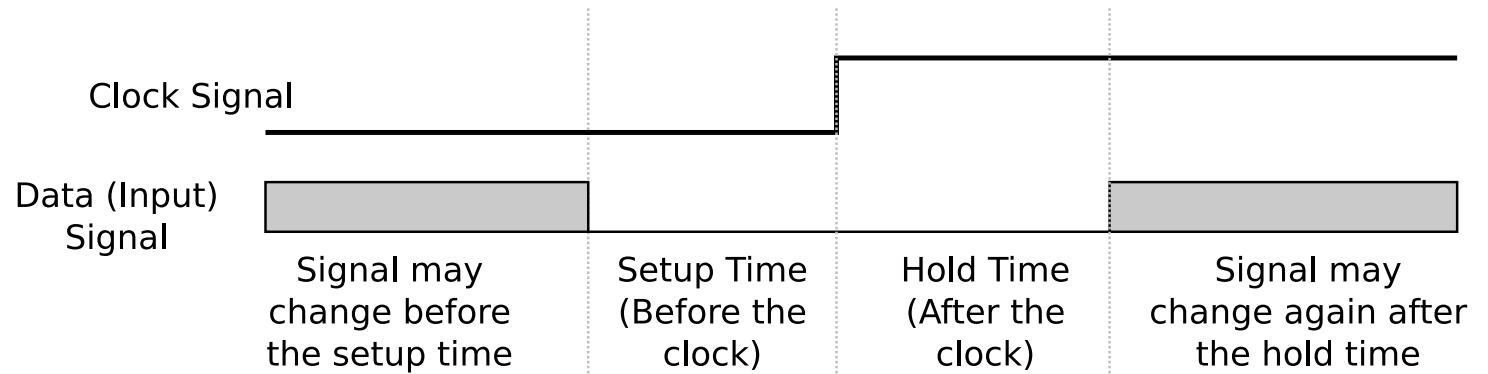




# Setup and Hold



Flip-Flops (FFs) (a.k.a. registers or **regs**) have two requirements



1. The incoming data must be constant for a *setup period* of time before the clock edge
2. It must also be constant for a *hold* time after the clock edge

If these criteria are not met, your design will not function as you expect

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- ▷ Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

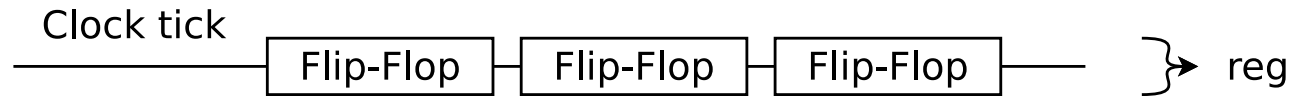


# Caving Analogy



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- ▷ Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

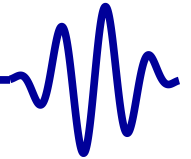
I like to explain clocks using caves as an analogy



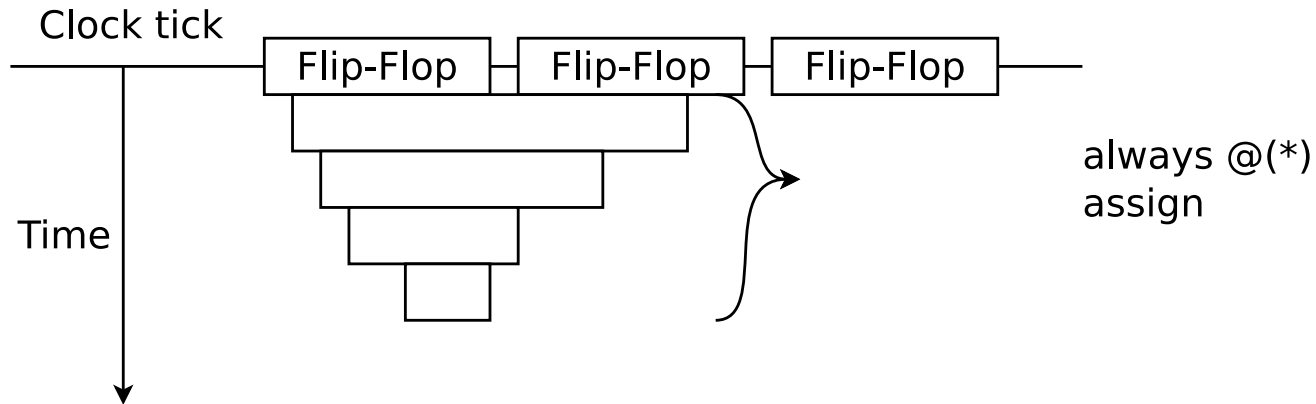
It starts with the clock, and the FFs set using that clock



# Caving Analogy



I like to explain clocks using caves as an analogy



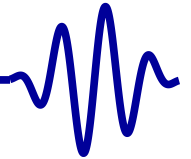
Adding logic creates stalagtites

- Stalagtites in this analogy are formed from **assign** statements and **always @(\*)** blocks
  - Their timing is derived from the last clock tick

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- ▷ Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

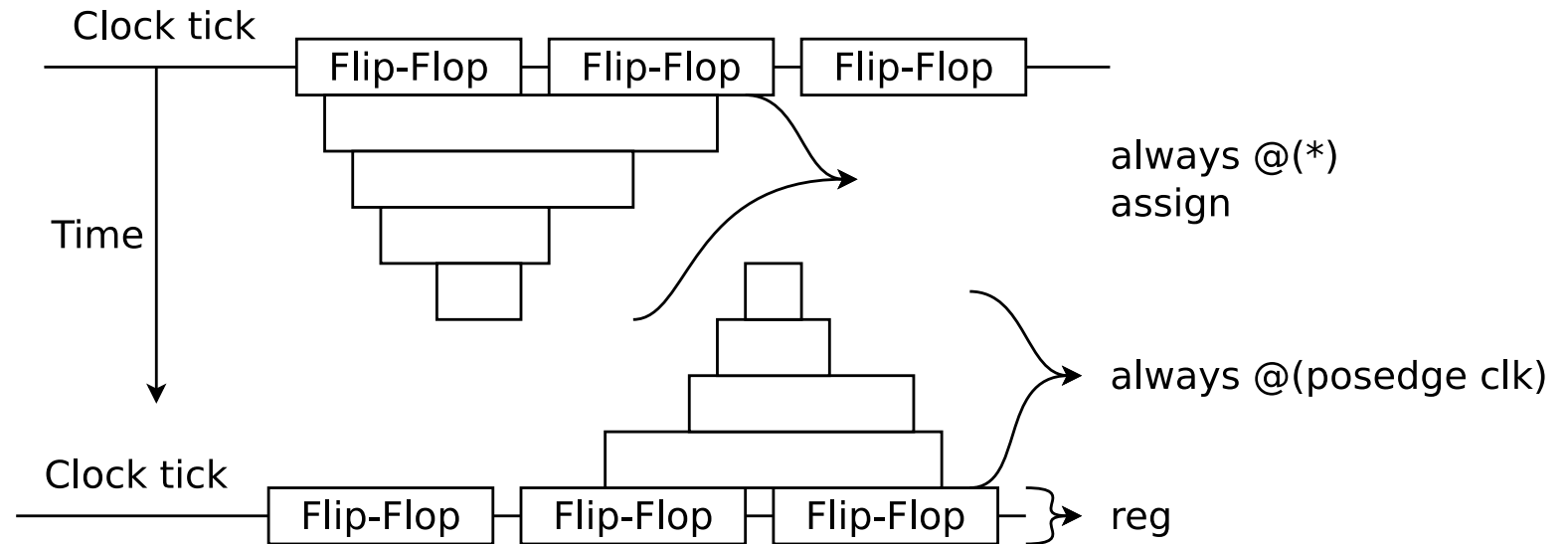


# Caving Analogy



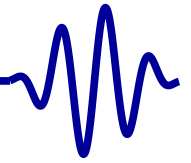
- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- ▷ Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

I like to explain clocks using caves as an analogy

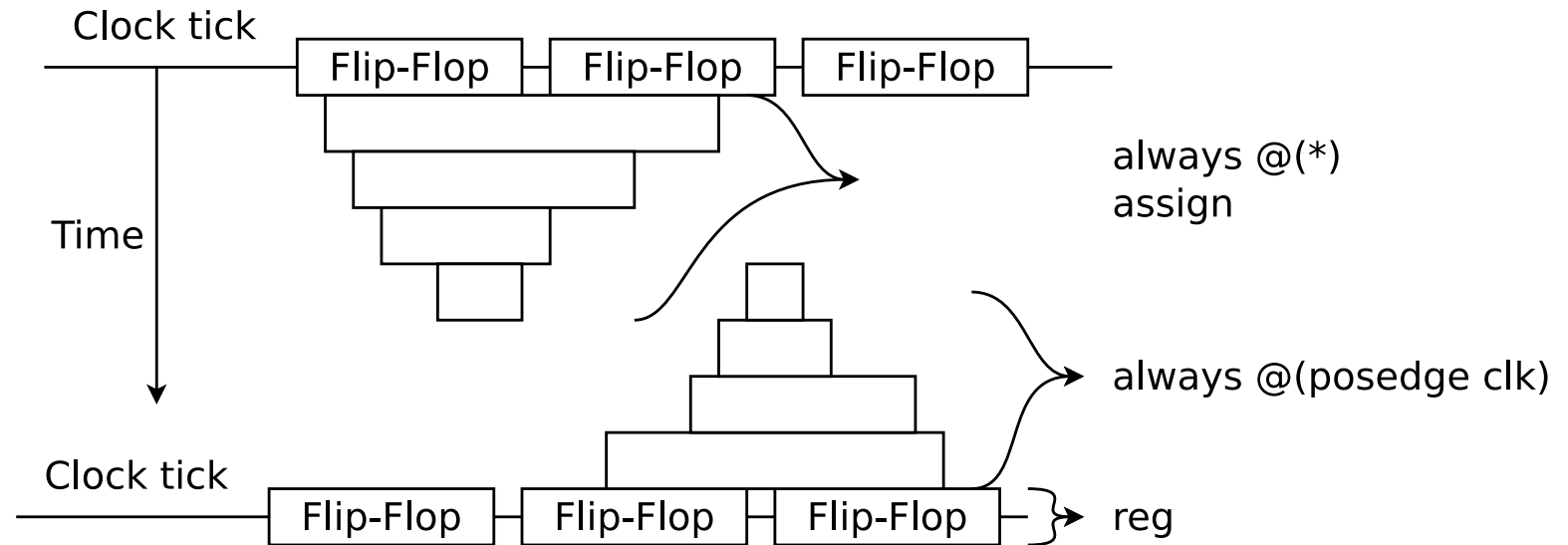


Adding logic creates stalagtites and stalagmites

- Stalagtites in this analogy are formed from **assign** statements and **always @(\*)** blocks
- Stalagmites are formed from **always @(posedge i\_clk)** blocks
  - Their timing is derived from the next clock tick



I like to explain clocks using caves as an analogy



Your goal as the designer is to make certain that there's extra space between stalagtites and the stalagmites

- This is your margin
- You need this margin for success

Did we guarantee any margin in our button press design?



# What happened



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- ▷ Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

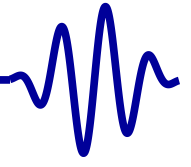
For reference, here was the basic problematic code:

```
initial o_count = 0;
always @(posedge i_clk)
if (i_reset)
    o_count <= 0;
else if ((i_btn)&&!last_btn)
    o_count <= o_count + 1'b1;
```

See the problem?

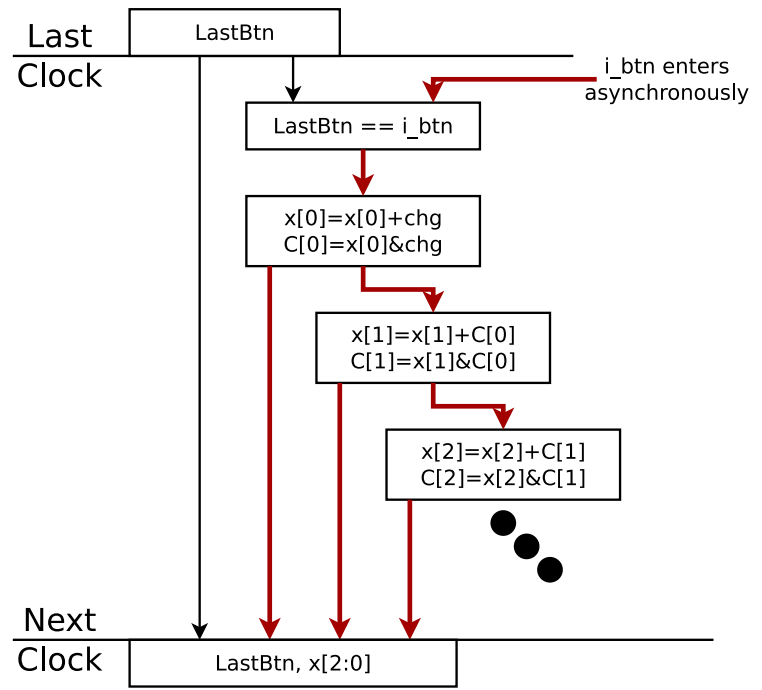


# No margin



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- ▷ No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

In our last design, ...



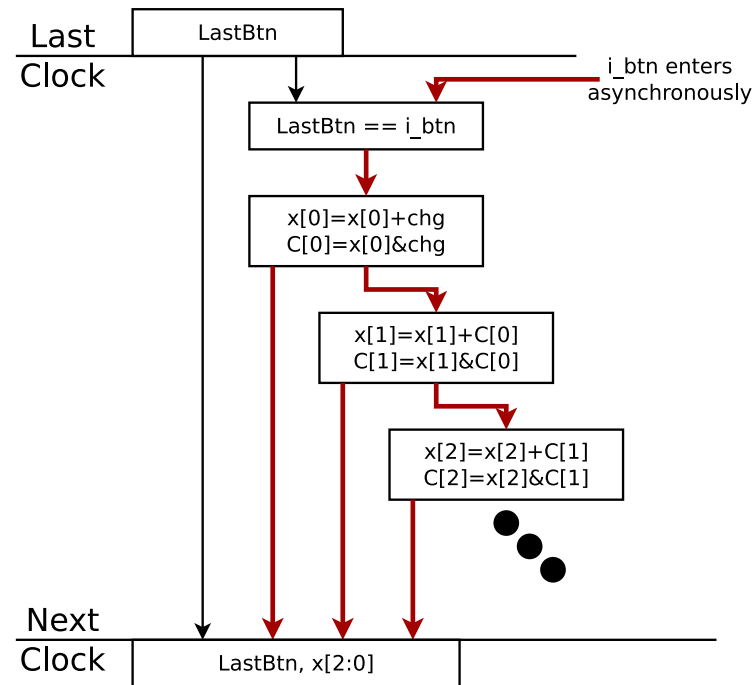
- Timing analysis was based upon the time between FFs
- The 32-bit carry chain stretched out the logic
- The high clock rate I used just made this worse



# No margin



In our last design, ...



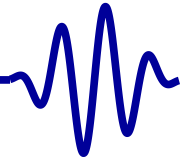
We did *nothing* to guarantee the button press plus our logic would fit between two clock ticks with margin left over

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- ▷ No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

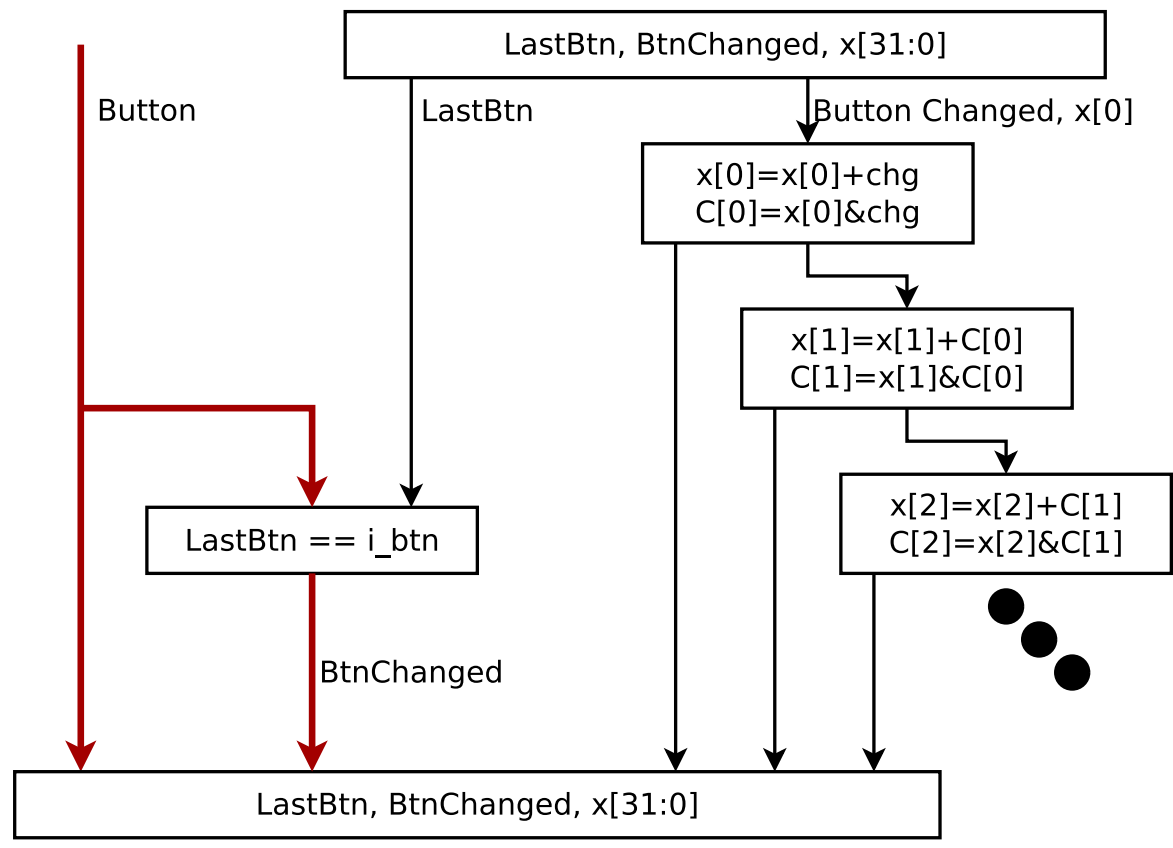




# More margin



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- ▷ No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

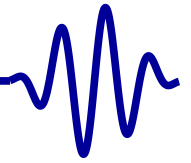


Eliminating almost all of the logic is better

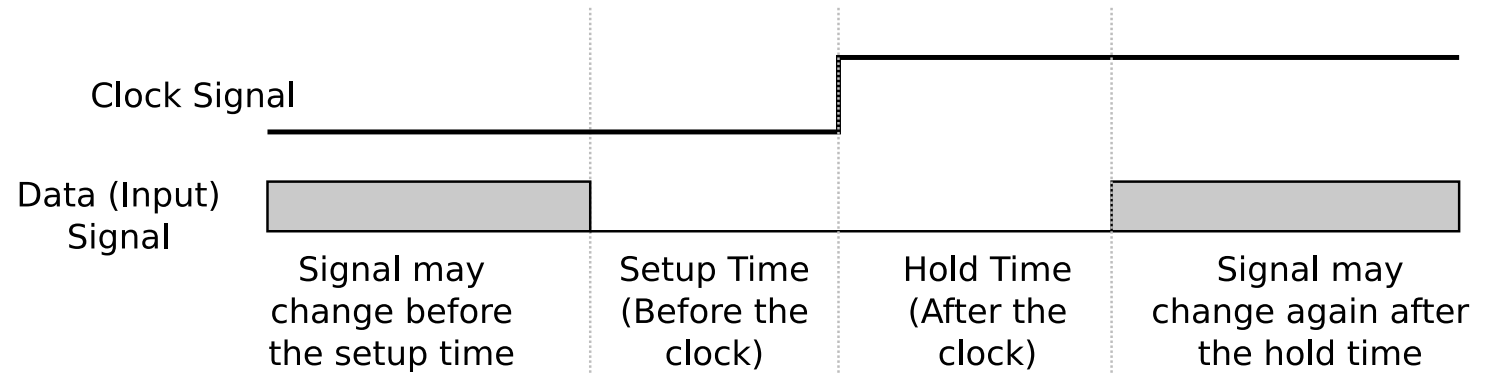
- But still not good enough
- The button input must go directly into an FF



# Asynchronous Input



If we can't control when the button rises, ...

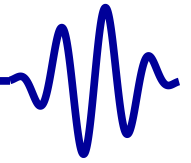


How can we ensure the setup and hold times are met?

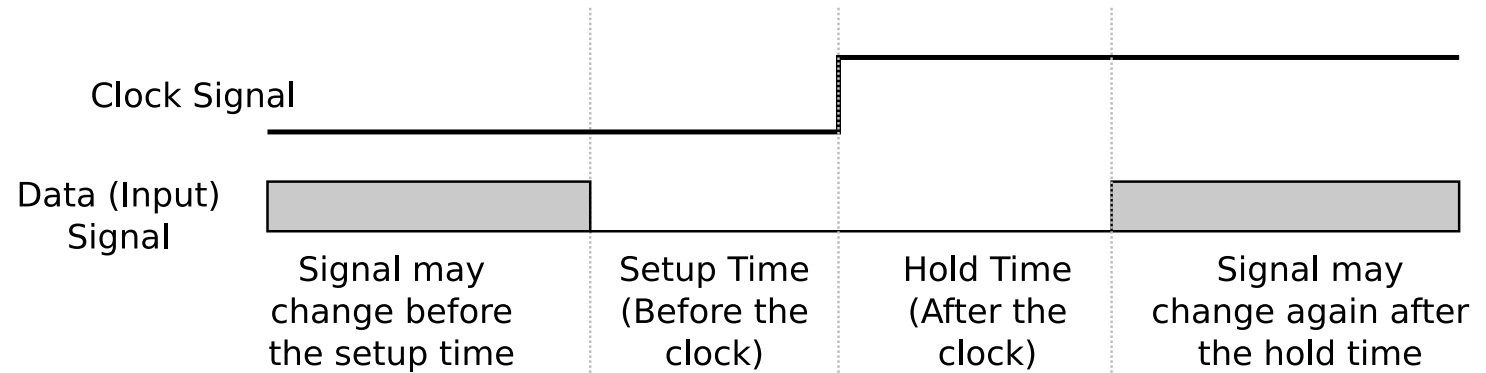
- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
  - Asynchronous
  - ▷ Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Asynchronous Input



If we can't control when the button rises, ...



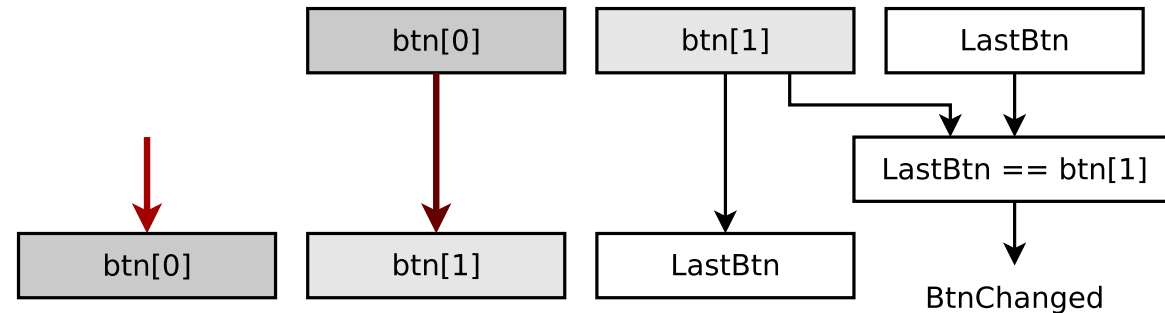
How can we ensure the setup and hold times are met?

- We can't

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous
  - ▷ Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion



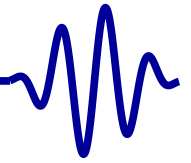
**Rule:** All asynchronous inputs must go through a 2FF synchronizer



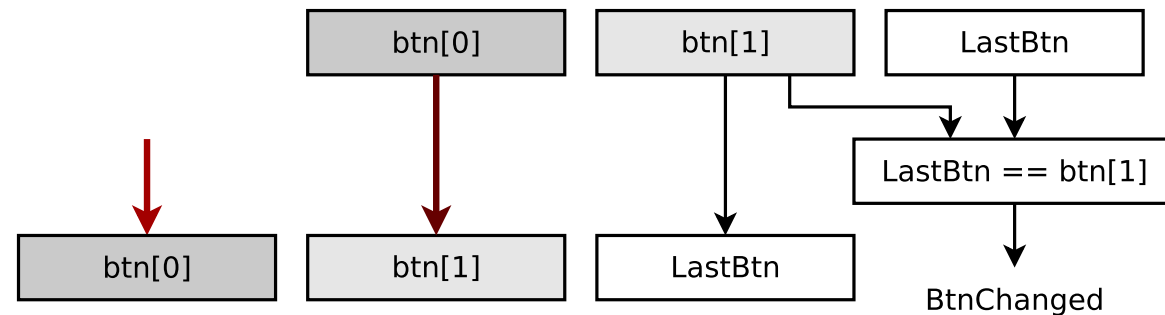
- Inputs must first go directly into a FF
  - No other logic is allowed
  - The output of this FF *may not (yet) be stable*  
*Metastability* is the name for when a logic value is neither zero or one. It is a rare result of not meeting setup and hold requirements



# Asynchronous Input



**Rule:** All asynchronous inputs must go through a 2FF synchronizer

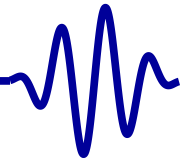


- Inputs must first go directly into a FF
- To deal with the broken setup and hold times, we go directly into a *second flip-flop*
  - This reduces the likelihood of *metastability*

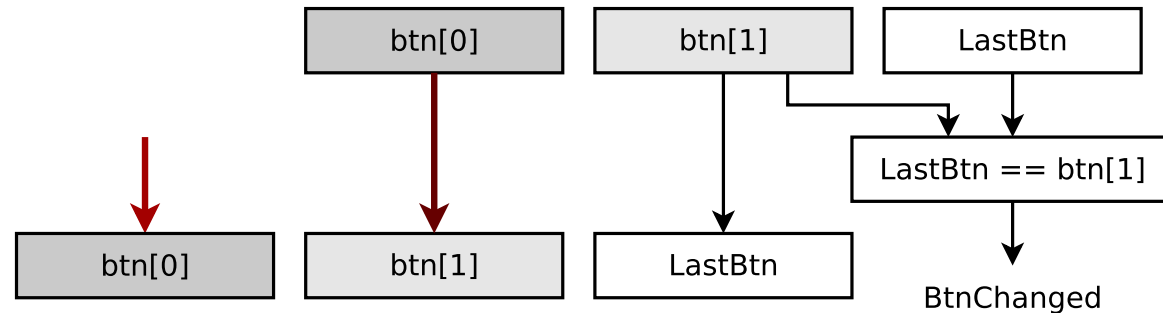
Lesson Overview  
Last Lesson  
Review  
What happened?  
Logic takes time  
Setup and Hold  
Caving Analogy  
No margin  
Asynchronous  
▷ Input  
2FF Sync  
Bouncing  
Debouncing  
FSM  
Timer  
Simulation  
Co-Simulation  
Exercise  
Formal Methods  
Conclusion



# Asynchronous Input



**Rule:** All asynchronous inputs must go through a 2FF synchronizer

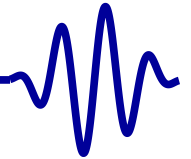


Does this apply to other asynchronous inputs besides buttons?

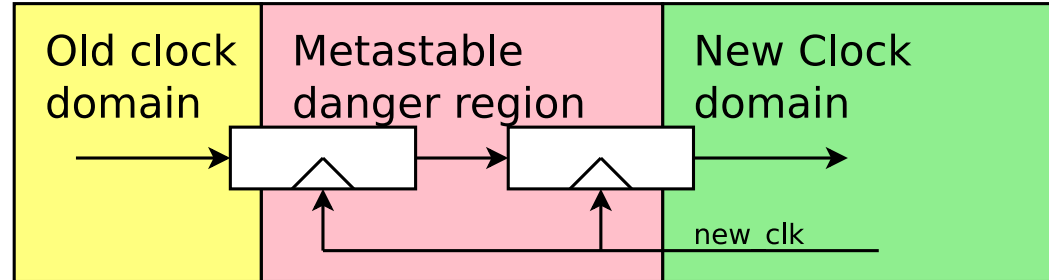
- **Yes!** If it is not synchronized to your clock, it *must* go through a **two flip-flop synchronizer**
- Won't this slow signals down? Yes, it will.
  - This is why it is important to provide a clock together with any data signal(s) in low-latency applications



# 2FF Synchronizer



This is a 2 Flip-Flop (2FF) synchronizer



Synchronizing our button input would look like

```
reg      r_btn, r_aux;

initial { r_btn, r_aux } = 2'b00;
always @(posedge i_clk)
    { r_btn, r_aux } <= { r_aux, i_btn };
```

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- ▷ 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Bouncing



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- ▷ Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

This will fix everything but the double-counts

- Often, pressing a button caused the counter to count *twice*
- The counter wouldn't skip, but one button press generated two counts

This is due to button *bouncing*

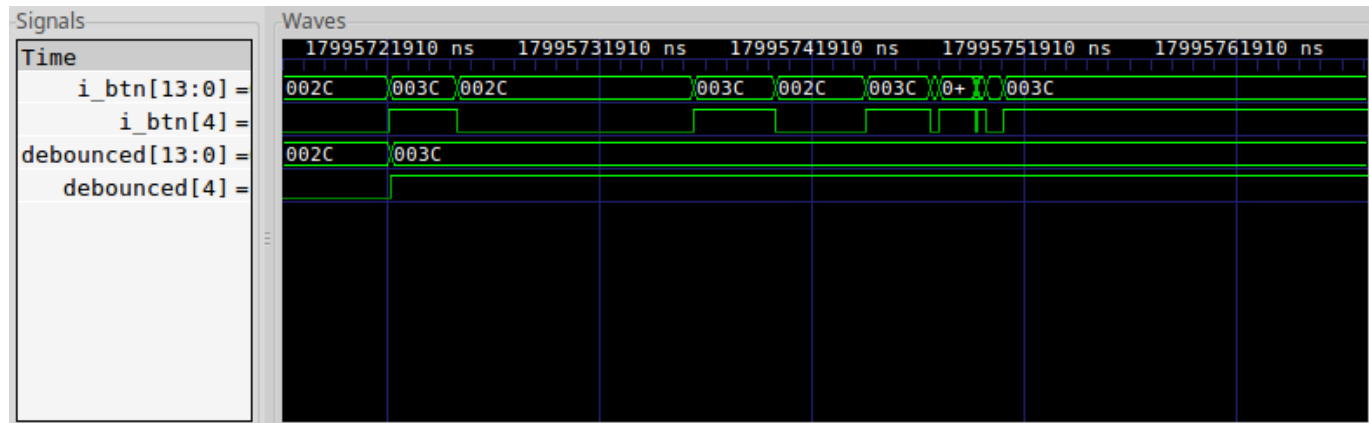




# Bouncing



A trace from within our design might look like this



Look at the trace for i\_btn[4]

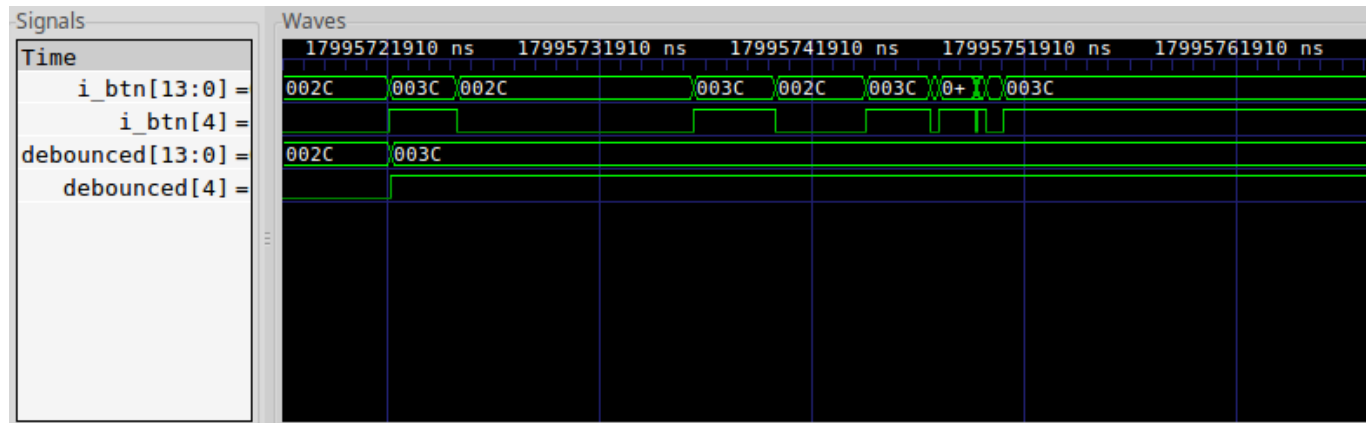
- Notice how the button toggles, or “bounces” before it settles
- This is common
- It is caused by
  - Increased capacitance as the contacts come closer
  - A voltage slowly crossing through the threshold region



# Bouncing



A trace from within our design might look like this



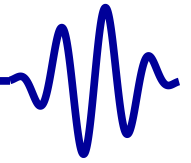
We'll need to simplify this "bouncing" trace

- This is called *debouncing*
- Our goal will be to produce a trace like debounced[4] above

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- ▷ Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

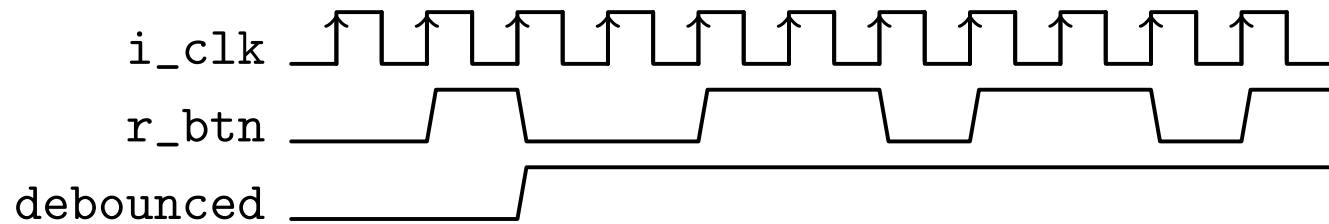


# Debouncing



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
  - ▷ Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

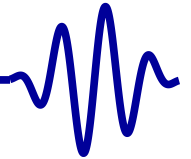
Our goal:



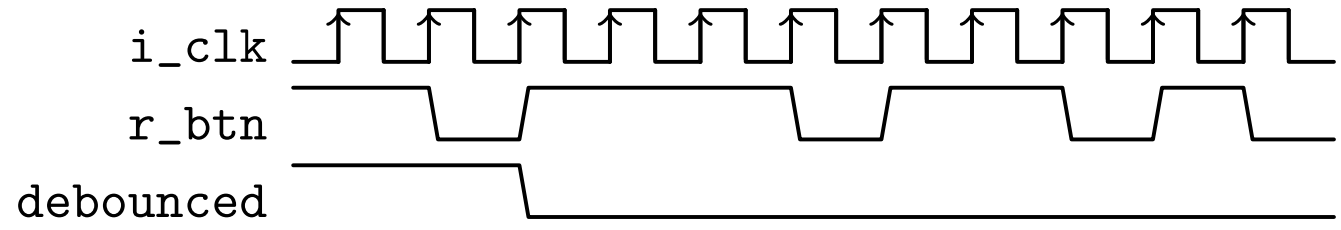
- Create an output that changes when the button changes
- Not when the button bounces



# Debouncing



Our goal:

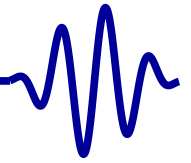


This applies both to the button press as well as to its release

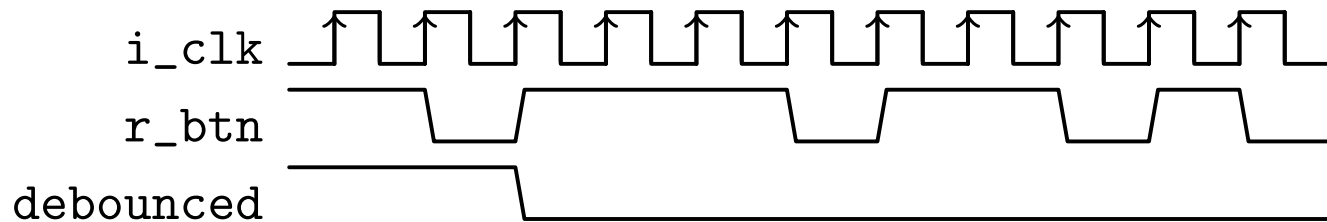
- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- ▷ Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Debouncing



Our goal:

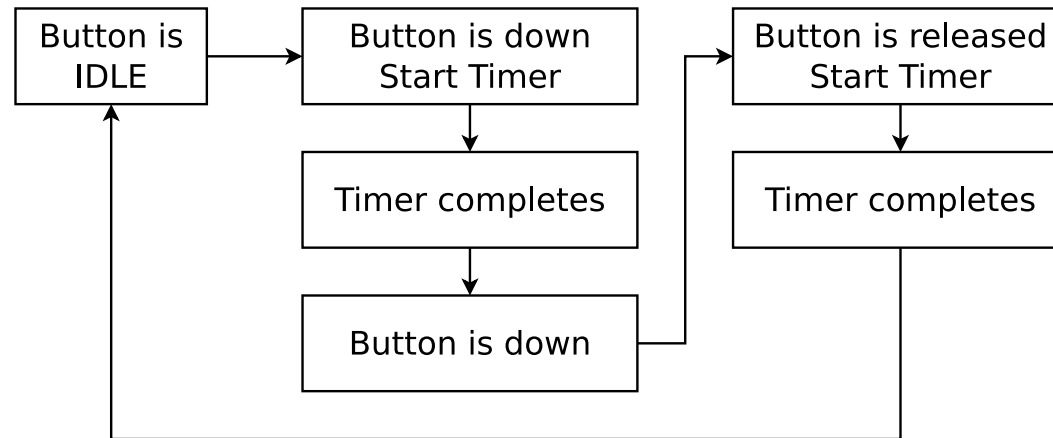


This applies both to the button press as well as to its release  
A state diagram might make more sense of what we need to do

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- ▷ Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion



Debouncing requires a timer



We'll respond to the button any time the timer is idle

- This should be starting to look familiar



# Timer



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- ▷ Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

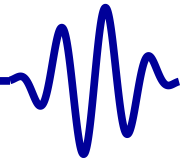
A button debouncer has three basic parts

## 1. The 2FF synchronizer

```
initial { r_btn , r_aux } = 0;  
always @( posedge i_clk )  
        { r_btn , r_aux } <= { r_aux , i_btn };
```



# Timer



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- ▷ Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

A button debouncer has three basic parts

1. The 2FF synchronizer
2. The count-down timer

```
initial timer = 0;
always @(posedge i_clk)
if (timer != 0)
    timer <= timer - 1;
else if (r_btn != o_debounced)
    timer <= TIME_PERIOD - 1;
```





# Timer



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- ▷ Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

A button debouncer has three basic parts

1. The 2FF synchronizer
2. The count-down timer
3. The output

```
always @(posedge i_clk)
  if (timer == 0)
    o_debounced <= r_btn;
```

This looks simple enough. Now, how to verify it?



# Simulation



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- ▷ Simulation
- Co-Simulation
- Exercise
- Formal Methods
- Conclusion

The problem is that our *simulated* button never bounced

- If we can simulate a button bouncing, we'll can gain some confidence that our debouncer will work
- Perhaps if we toggled the button input randomly for some period of time, both
  - Following a button press, and
  - Following the button's release
- The simulated button would then stop toggling
  - Remaining in its pressed or released state

Making sure our simulation matches our hardware is an important and critical part of design!



# Co-Simulation



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
  - ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion

A button co-simulator should ...

- Be able to be pressed

```
class BUTTONSIM {  
    // ...  
    void press (void);
```

- Be able to be released

```
    void release (void);
```

- Bounce following any press or release

```
    int operator () (void);  
}
```

Let's build out these methods



# Co-Simulation



Our button class will have two state variables and a constant

```
#define TIME_PERIOD 50000 // 1/2 ms at 10ns
class BUTTONSIM {
    int m_state, m_timeout;
public:
    BUTTONSIM(void) {
        // Start with the button up
        m_state = 0; // Not pressed
        //
        // And begin stable, i.e.
        m_timeout=0;
    } // ...
}
```

- m\_state is the current state of the button
- m\_timeout is a count-down timer. When it reaches zero, our button's value will be stable

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Sim Press



When a button is pressed, we'll change the state and set a timer

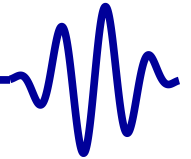
```
class BUTTONSIM {  
    // ...  
    void    press(void) {  
        m_state = 1; // i.e. down  
        m_timeout = TIME_PERIOD;  
    }  
}
```

The timer will tell us when to stop bouncing

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Sim Release



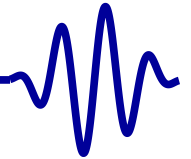
Button release is nearly identical

```
class BUTTONSIM {  
    // ...  
    void release(void) {  
        m_state = 0; // i.e. released  
        m_timeout = TIME_PERIOD;  
    }  
}
```

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Sim Release



We can also support a test to see if the button is pressed

```
class BUTTONSIM {  
    // ...  
    bool    pressed(void) {  
        return m_state;  
    }  
}
```

While this wasn't part of our initial design outline,

- We are going to need this method below

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion



# Co-Simulation



Now, let's make our button bounce

```
int   BUTTONSIM::operator (void) {  
    if (m_timeout > 0) // Always count down  
        m_timeout --;  
    if (m_timeout == TIME_PERIOD-1) {  
        // Return any new button  
        // state accurately and  
        // immediately  
        return m_state;  
    } else if (m_timeout > 0) {  
        // Until we become stable  
        // Bounce!  
        return rand ()&1;  
    }  
    // Else the button has settled  
    return m_state;  
}
```

- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
  - ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion





# Simulation



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion

Adding this to our simulation requires

- Declaring our button

```
BUTTONSIM *btn ;
```



# Simulation



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- ▷ Co-Simulation
- Exercise
- Formal Methods
- Conclusion

Adding this to our simulation requires

- Declaring our button, and allocating a button object

```
BUTTONSIM          *btn ;  
// ...  
btn = new BUTTONSIM() ;
```



# Simulation



Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

FSM

Timer

Simulation

▷ Co-Simulation

Exercise

Formal Methods

Conclusion

Adding this to our simulation requires

- Declaring our button, and allocating a button object
- Adjusting our button press scheme

```
do {  
    int chv;  
    chv = getch();  
    if (chv == 'r')  
        btn->release();  
    else if ((chv != ERR)  
            &&(! btn->pressed())) {  
        keypresses++;  
        btn->press();  
    }  
    // ...  
} while (!done);
```



# Simulation



Lesson Overview

Last Lesson

Review

What happened?

Logic takes time

Setup and Hold

Caving Analogy

No margin

Asynchronous Input

2FF Sync

Bouncing

Debouncing

FSM

Timer

Simulation

▷ Co-Simulation

Exercise

Formal Methods

Conclusion

Adding this to our simulation requires

- Declaring our button
- Adjusting our button press scheme
- Adding it to our list of co-sim calls

```
for (int k=0; k<1000; k++) {  
    // Advance the Verilator logic  
    tb->tick ();  
    // Serial-port Co-sim  
    (*uart)(tb->m_core->o_uart_tx);  
    // Button co-sim  
    m_core->i_btn = (*btn) ();  
}
```



# Exercise



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- ▷ Exercise
- Formal Methods
- Conclusion

Your turn!

Build and experiment with the simulation

- Create a trace showing the button bouncing
- Make your Verilog timeout longer than the C++  
`TIME_PERIOD`.



# Exercise



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- ▷ Exercise
- Formal Methods
- Conclusion

Now build this on your hardware. Does it work?

- Do you ever get multiple counts for a single press?
- Does the counter ever jump?



# Formal Methods



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- ▷ Formal Methods
- Conclusion

We haven't discussed formal methods this lesson

- Our **debouncing** circuit can still be verified
  - Although there's not much there
  - You should have an idea of how to do this from our last lessons
- What formal properties might you include to verify this design?



# Conclusion



- Lesson Overview
- Last Lesson
- Review
- What happened?
- Logic takes time
- Setup and Hold
- Caving Analogy
- No margin
- Asynchronous Input
- 2FF Sync
- Bouncing
- Debouncing
- FSM
- Timer
- Simulation
- Co-Simulation
- Exercise
- Formal Methods
- ▷ Conclusion

What did we learn this lesson?

- *Always* send asynchronous inputs through a 2FF synchronizer before using them
  - Failing to do this can result in some inexplicable behavior
  - Simulation and implementation might not match
    - ▷ Bugs of this kind can be very hard to find and fix
- Buttons *bounce!*
  - A basic **debouncing** circuit is another FSM
  - This time with a counter within it